

Locust Fork High School Continuous Improvement Plan 2020 – 2021

VISION

Leadership for the
Future
Helping Students
Succeed

MISSION

Provide students will the skills necessary to be confident, self-directed, life-long learners.

BELIEFS

Each student is a valued individual.
Our school should be a safe and positive environment.
Education is a partnership.
Quality instruction provides meaningful learning opportunities.
Students should be actively engaged in learning.

Classroom Instruction

Objectives

To increase student proficiency in all subjects.

Critical Initiatives

- Increase the number of students that benchmark on the ACT
- Standards-based planning, instruction, pacing, assessments, grading, and activities.
- Collect and analyze data for teaching and learning
- Increase teacher and student use of meaningful and engaging technology

Key Measures

- Student Achievement Data
- Classroom Instruction and Observation
- Teacher collaboration
- Summative and formative assessments
- PST/RTI Data and grading practices
- Survey Results
- School Digital Footprint, SAMR Model, and 4C's Implementation

Learning Supports

Objectives

To support individual learners at our school in order to meet academic and behavioral needs.

Critical Initiatives

- To increase proficiency for our Special Education and English Learner populations.
- To provide enrichment and intervention opportunities for students.
- Enhance student learning through AP/E3 curriculum and instructional strategies

Key Measures

- Student Achievement and CCRS Data
- Classroom Instruction and Observations
- Enrichment and Intervention data
- PST/RTI Data and grading practices
- Survey Results
- Career Coaching, College Visits and BCCTC Courses

School Culture

Objectives

To partner with our community to grow our students academically, mentally, and emotionally

Critical Initiatives

- Support the health and wellness of our students
- Improve communication and collaboration between the school and the community
- Build a positive school culture and be a champion for all students.

Key Measures

- Health, wellness and attendance data
- Social Media Activity
- Remind App
- Community participation in school events
- Student surveys
- Observations and conversations

I. Classroom Instruction

Critical Initiative	
1. Increase the number of students that benchmark on the ACT	
Objective: 1. Our objective at LFHS is to increase student proficiency in all subjects.	

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. *Educational Leadership*, 69(3), 34-39.

Activity

1. Professional Learning to support initiatives

Person responsible: Central Office / Principal	Launch Date: 08/10/2020
Required Resource(s):	
Financial Resource: \$3600.00	Source of Funding: Title 1
Other Resource:	
Activity Measure(s)	Benchmark(s)
Teacher turnaround of learning through instructional practices: E3/AP, Untether, Schoology, Aimsweb, On to College, Remind, Unicheck, Screencastify, Kami, and other instructional software and devices.	Benchmark: A 3% gain in students benchmarking on the ACT annually. Date: 05/27/2021

Activity

2. Instructional Software to Support Learning

Person responsible: Core teachers	Launch Date: 10/01/2020
Required Resource(s):	
Financial Resource: \$10000.00	Source of Funding:
Other Resource: Kami, Screencastify, On to College, Remind, Unicheck, Atrium	
Activity Measure(s)	Benchmark(s)
The purchase and use of instructional programs to support blended and remote learning as well as ACT prep.	Benchmark: a 3% increase of students scoring benchmark on the ACT Date: 05/27/2021

Critical Initiative

2. Standards-based planning, instruction, pacing, assessments, grading, and activities.

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Townslet, M., & Buckmiller, T. (2016) What does the research say about standards-based grading? A Research Primer. Retrieved 8.17.2020

Activity

1. Lesson Planning and Classroom Instruction

Person responsible: All teachers

Launch Date: 08/10/2020

Required Resource(s):

Financial Resource: \$3000.00

Source of Funding: Title 1

Other Resource: Title I Breakdown: Copy Machine Lease \$2200 / Copy Machine Maintenance - \$800

Activity Measure(s)

Benchmark(s)

Classroom observation, Schoology, Lesson Plans, Student work, collaboration, and more. The school purchases a supplemental copier for lesson planning and classroom instruction.

Benchmark: 3% increase in student proficiency in all core subjects.

Date: 05/27/2021

Activity Measure(s)**Benchmark(s)**Activity

2. Media Center Collection Development

Person responsible: Grindl Weldon		Launch Date: 10/01/2020
Required Resource(s):		
Financial Resource: \$1000.00	Source of Funding: Title 1	
Other Resource:		
Activity Measure(s)	Benchmark(s)	Date:
Student reading data, circulation data, and classroom support	Benchmark: 3% increase in reading proficiency	05/20/2021

Activity

3. Strategic Technology Integration

Person responsible: All Teachers		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	Date:
Increased student engagement; student success in remote learning; increased digital literacy in students and teachers; ELEOT, student surveys	Benchmark:	

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Locust Fork High School

I. Classroom Instruction

Critical Initiative

3. Collect and analyze data for teaching and learning

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

Activity

1. Monthly PST/Rtl meetings

Person responsible: Administration

Launch Date: 08/10/2020

Required Resource(s):

Financial Resource:

Other Resource: State Sub PD Money

Source of Funding:

Activity Measure(s)

All students needing individualized support with grades, attendance and discipline will be supported as determined by the team.

Benchmark(s)

Benchmark: All students needing individualized support will be supported as determined by the team

Date: 05/27/2021

Activity

2. Principal review of data and goal-setting

Person responsible:	Launch Date: 10/01/2020
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s) All principals will analyze and share data with their district improvement team support members. This year, a review of goal-setting will be included to support the Administrator ACLD PLU: Hope is not a Plan - Goal Setting as Action Research	Benchmark(s) Benchmark: All principals will analyze and share data with their district improvement team support members. Date: 03/01/2021

Activity

3. Goal Setting for the ACT

Person responsible: Principal	Launch Date: 08/14/2020
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s) Evidence of goal setting, principal data meetings, faculty data meetings, PST meetings, and gains in academic growth.	Benchmark(s) Benchmark: ACT data Date: 05/27/2021

I. Classroom Instruction

Critical Initiative

4. Increase teacher and student use of meaningful and engaging technology

Objective:

1. Our objective at LFHS is to increase student proficiency in all subjects.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1.Targeted Professional Learning: Tech Integration

Person responsible: Principal / Untethered		Launch Date: 10/01/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: State professional development monies		
Activity Measure(s)	Benchmark(s)	
30 days: schedule time/ contract with Untethered.	Benchmark: Overall improvement in classroom observation data: eleot 2.0, conversations, and student use of technology	Date: 05/27/2021
60 days: PD from Casie Barksdale (Untethered)		
90 days: Impact on classroom practice		

Activity

4. Additional Chromebooks for student use

Person responsible: Principal	Launch Date: 08/10/2020
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Required Resource(s): Financial Resource: \$7761.02 Other Resource:	Source of Funding: Title 1
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Activity Measure(s)	Benchmark(s)	Date:
Additional Chromebooks purchased for student use, as needed, for upgrades and to replace failed equipment.	Benchmark: Continued one-to-one use of technology for students - Remote and Blended Learners	05/27/2021

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Locust Fork High School

2. Learning Supports

Critical Initiative	
2. To increase proficiency for our Special Education and English Learner populations.	
Objective:	
1. To support individual learners at our school in order to meet academic and behavioral needs.	

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. EL Support and Instruction

Person responsible: Love		Launch Date: 10/01/2020	
Required Resource(s):			
Financial Resource: \$2156.00		Source of Funding: Title 1	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Increase in students adequate progression in ACCESS		Benchmark: Adequate student progress in ACCESS	
		Date: 05/27/2021	

Activity

2. Co-teaching in specific 7-12 math/reading

Person responsible: McMullin, Bollen, Patterson		Launch Date: 08/10/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Closing the achievement gap between all students and special education.	Benchmark: 6% growth in Special Education Proficiency	Date: 05/27/2021

Activity

3. Intervention: math and reading (7-8)

Person responsible: Brewer		Launch Date: 08/10/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Close the achievement gap between all students and special education: MobyMax, Khan Academy	Benchmark: 6% increase in special ed proficiency	Date: 05/27/2021

Activity

4. Goal Setting for Special Education Students

Person responsible: Special Ed Teachers		Launch Date: 08/14/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	

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Locust Fork High School

2. Learning Supports

Critical Initiative	
3. To provide enrichment and intervention opportunities for students.	
Objective: 1. To support individual learners at our school in order to meet academic and behavioral needs.	

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. Credit Recovery

Person responsible: Weldon		Launch Date: 01/18/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	Date: 05/27/2021
Students needing to recoup credit hours will be given an opportunity to do so in Credit Recovery	Benchmark: 100% of students needing credit recovery will be offered the opportunity.	

Activity

2. Enrichment: STEAM Lab, Theater, AP classes

Person responsible: Principal	Launch Date: 08/10/2020
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s) Students surveys, classroom observation, increased participation	Benchmark(s) Benchmark: Increased offerings for students to engage in schooling Date: 05/27/2021

Activity

3. Goal Setting

Person responsible: Principal	Launch Date: 09/30/2020
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s) Selected students will set goals to better understand their progression towards selected goals (Pre-Act Data to goal set for ACT, AimswebPlus to goal set for Intervention students).	Benchmark(s) Benchmark: Review of Goal Setting Data at Principals meeting Date: 02/28/2021
	Benchmark: ACT and State Assessment Gains Date: 05/27/2021

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Locust Fork High School

2. Learning Supports

Critical Initiative	
1. Enhance student learning through AP/E3 curriculum and instructional strategies	
Objective: 1. To support individual learners at our school in order to meet academic and behavioral needs.	

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

1. Saturday Study Sessions

Person responsible: Principal		Launch Date: 08/10/2020	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Students will be offered extended learning opportunities in a specific content area in addition to regular classroom opportunities. Guest Speakers.		Benchmark: Increased rate of students who benchmark on the ACT	
		Date: 05/27/2021	

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Locust Fork High School

2. Learning Supports

Critical Initiative

To provide transition services to students graduating from and enrolling in LFHS

Objective:

1. To support individual learners at our school in order to meet academic and behavioral needs.

Evidence-Based Practice Citation

Center of Innovations in Learning (2019). Effective Practices: Research Briefs & Evidence Rating. Temple Univ. PA. Retrieved 8/17/20 from: <https://files.eric.ed.gov/fulltext/ED593306.pdf> (p. 25)

Activity

College and Career Opportunities

Person responsible: Counselor

Launch Date: 08/10/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Career Fair, College Visits, Recruiters, Visits to Career Tech, 6th-grade transition to HS.

Benchmark(s)

Benchmark: All students will have opportunities for CCR learning during their high school career

Date: 05/27/2021

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Locust Fork High School

3. School Culture

Critical Initiative

3. Support the health and wellness of our students

Objective:

1. To partner with our community to grow our students academically, mentally, and emotionally

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Provide a school nurse

Person responsible: Teresa Latham

Launch Date: 08/10/2020

Required Resource(s):

Financial Resource: \$8140.00

Other Resource: Other funds

Source of Funding: Title 1

Activity Measure(s)

Health and wellness data; adequate nursing supplies; student access to nursing support as appropriate.

Benchmark(s)

Benchmark: The school nurse will support 100% of students needing services, as appropriate.

Date: 05/27/2021

Continuous Improvement Plan 2020-2021

Locust Fork High School

3. School Culture

Critical Initiative

1. Improve communication and collaboration between the school and the community

Objective:

1. To partner with our community to grow our students academically, mentally, and emotionally

Evidence-Based Practice Citation

Wood, L. (2017). How Family, School, And Community Engagement Can Improvement Student Achievement and Influence School Reform. Retrieved 8/17/20 from:

Activity

1. Student Portal for student/parent use

Person responsible: Wallis

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Student portal provides both students and parent/guardians with up-to-the-minute information about attendance and grades.

Benchmark(s)

Benchmark: 100% of students and parents will have access to the portal

Date: 05/29/2020

Activity

2. Social Media, one-call now, other communication

Person responsible: Wallis, Weldon, Taylor, Principal	Launch Date: 08/08/2019
Required Resource(s): Financial Resource: Other Resource:	Source of Funding:
Activity Measure(s)	Benchmark(s)
Facebook, Twitter, School website, Smore, One-call-now, Remind 101, and other communication methods will be used to update/engage the community.	Benchmark: All platforms will be used to regularly communicate information to the community, as appropriate Date: 05/29/2020

Activity

3. Report cards, registration, and other mailings

Person responsible: Teachers	Launch Date: 10/01/2019
Required Resource(s): Financial Resource: \$950.00 Other Resource:	Source of Funding: Title 1
Activity Measure(s)	Benchmark(s)
End of year report cards and additional information (registration, save-the-dates, calendars, and more) will be mailed home.	Benchmark: 100% of students will get an end-of-year mailing Date: 05/29/2020

3. School Culture

Critical Initiative	
2. Build a positive school culture and be a champion for all students.	
Objective: 1. To partner with our community to grow our students academically, mentally, and emotionally	

Evidence-Based Practice Citation

"Culturize" Every Student. Every Day. Whatever it Takes. Jimmy Casas November 22,2017

Activity

1. Continue implementing Culturize book study

Person responsible: Administrators		Launch Date: 08/05/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
All faculty will continue to demonstrate learning from the Culturize Book Study. Surveys.	Benchmark: Improve climate/culture	Date: 05/29/2020

Activity

2. BCS Amazing Shake

Person responsible: Administrators		Launch Date: 10/22/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Amazing Shake District Competition	Benchmark:	Date:

Activity

3. Hornet Cup Challenge/Advocacy

Person responsible: Principal		Launch Date:
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Point and participation	Benchmark: Student participation and engagement	Date: 05/27/2021
